

♪ Welcome to Music
with
Ms. DeWitt ♪

Room G-06

Questions?

- If you have any questions at any point during this presentation or throughout the school year, please contact me via email at ashldewitt@paps.net



What do I teach?

- Piano
- Chorus
- Recorders
- General music
- For grades 5-8





Make good choices: students should be on time and prepared to participate in class on their laptops. Cell phones are not permitted during class time. Students are to try to work in a quiet space with minimal distractions to ensure that the learning time is efficient.



Use equipment properly: students must remain visible with cameras on throughout the entirety of each class period.

Speak and play when the time is right: student microphones must be on mute unless he/she has permission. We are patient and respectful while other students and teachers are speaking.

Involve yourself: all students will try their personal best in music class.

Cooperate with others: students are to be respectful to all of their classmates and teachers.



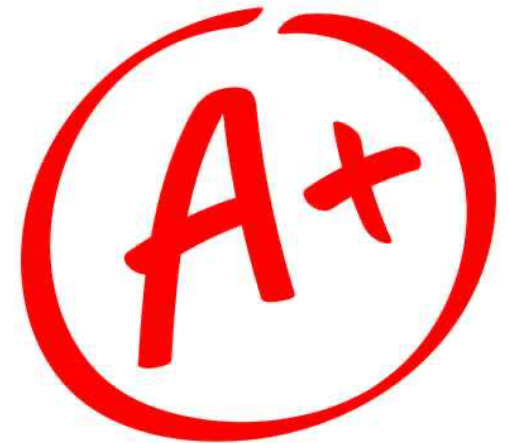
Things You Should Know



- The teacher takes attendance during the first 5 minutes of class. If students enter the Google Classroom after attendance is done, they are marked tardy.
- If students get logged off their Google Meet, they are to rejoin as soon as their internet and laptop allows.
- Google Classroom Assignments and Homework: The teacher will always give advanced notification of any upcoming assignments and homework. The students can speak to the teacher regarding completion of any late assignments, as long as it is within the marking period. Google Classroom is where students will gain access to daily music lessons, assignments, sheet music, and rubrics.
- For Google Meets, the teacher will end class at least 5-8 minutes before the end of the period. This will give students enough time to take a short break, in preparation for their next class.
- It is my expectation that all students will try their personal best in class.

District Grading Policy

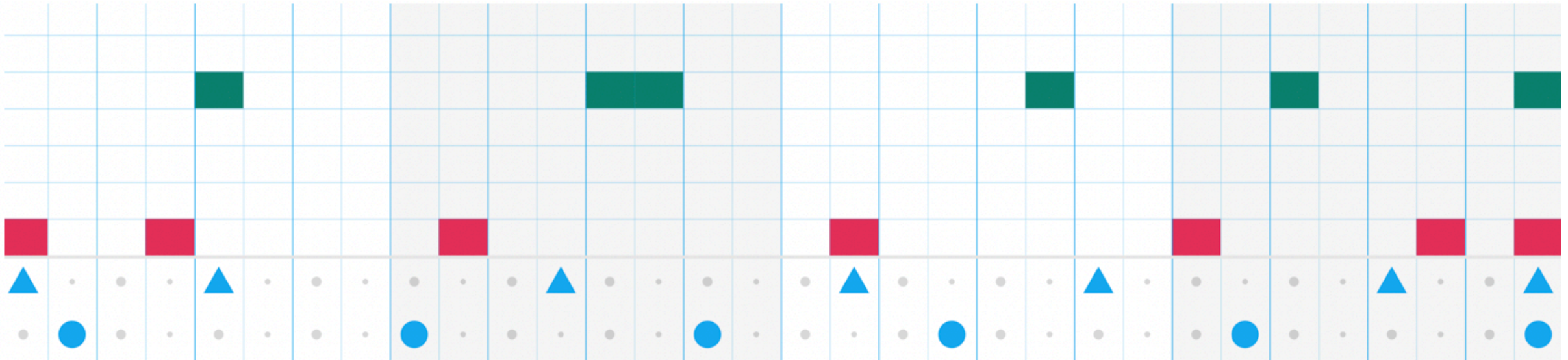
- 60% Assessments: tests, quizzes, performances, etc.
- 35% Classwork: participation, daily music listening activities and discussions, projects, exit tickets, etc.
- 5% Homework: virtual piano practice, etc.



What the students have accomplished so far:

- Music composition project: students create their own drum beat, bass line, with melodic and harmonic phrases.
- Video game compositions
- Identification of notes on the piano
- Aural Skills: music listening activities
- Music History and Music Theory Chats
- Virtual piano practice
- Music Kahoots
- Music Tik Tok Challenges

Chrome Music Lab Song Maker Student Compositions



What the students have accomplished so far: (continued)

- Sing, play, and move to various forms including African call and response, rondo, and ritornello form.
- Play rhythmic patterns on home instruments



What the students will accomplish this year:

- Identification of the notes on the Treble and Bass Clef staff, key signatures, chords, articulation, tempo and dynamic markings, etc.
- Exploration of the solfège system
- Identification of letters on the piano and corresponding pitch location on the staff
- Ownership of their own musicianship skills
- And more!

Technology Support

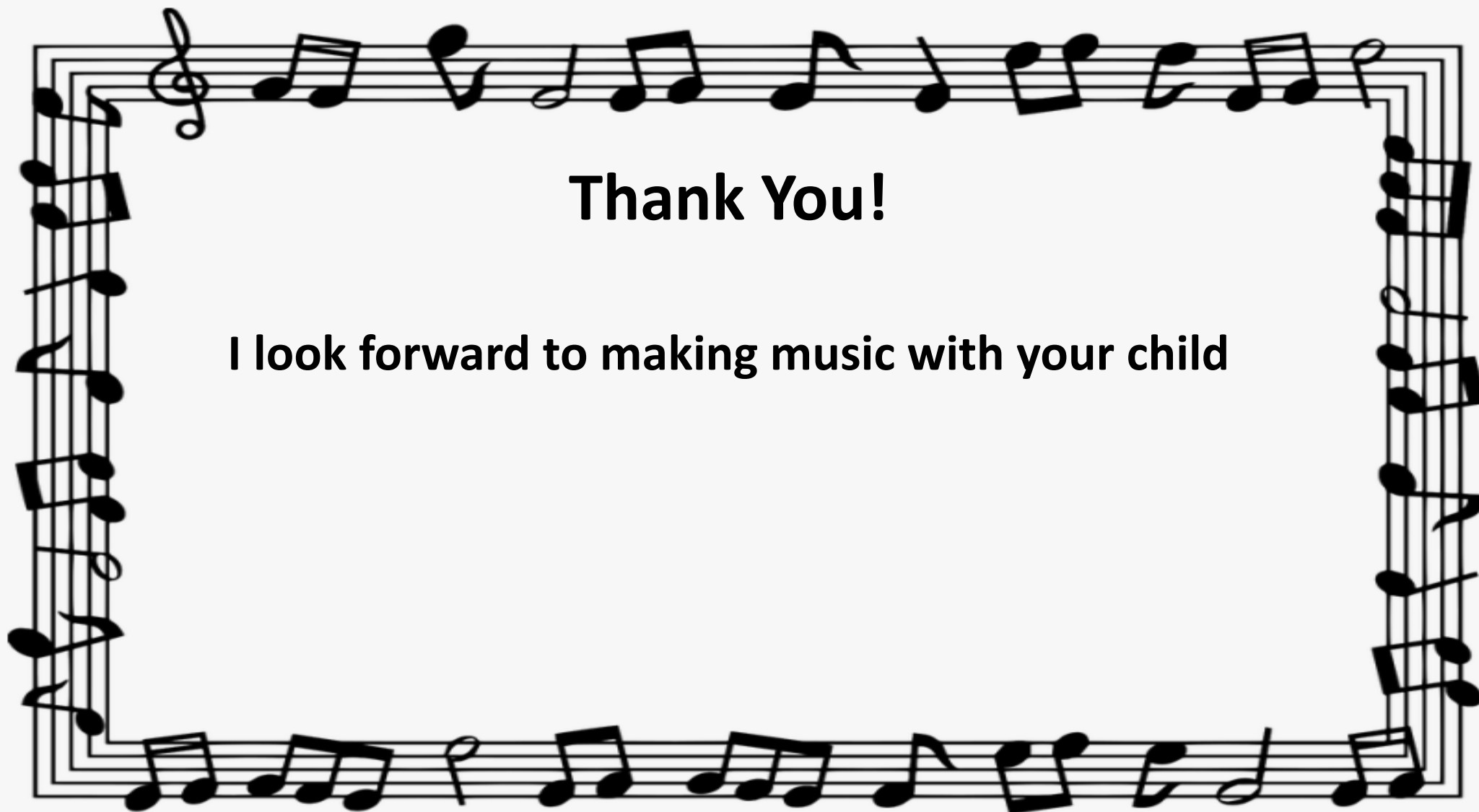
- Should students experience an issue with a device or application go to the following link:
https://docs.google.com/forms/d/e/1FAIpQLSd8E3cn9-nK7iWSKpRvvpvXzINCM_utHJZxf7IxEusqL3TFZg/viewform
- A technician will get back to you via phone or email provided to help resolve your issue.



Contact Ms. DeWitt 🎵

- If you have any questions now or throughout the school year please contact me by e-mail at ashldewitt@paps.net
- Take a look at my teacher website:
<https://www.paps.net/Domain/3922>





Thank You!

I look forward to making music with your child